

Student Success Committee
Formerly known as ATD (Achieving The Dream)
Thursday, October 20, 2016
3:30 pm - 4:30 pm

- From...To...Why
- Developmental Education (Methodology, Strategy, Measure, Standard)
 - Writing
 - Reading
 - Math
- First-Year Experience
 - Alignment with College Initiatives
 - Uniform Project
 - Learning Communities
- New Student Orientation
 - Purpose/Goal
 - Students' wants/needs (Traditional, Non-traditional, HSA)
 - General Orientation/Individual School Model
- Adjournment

Council for the Advancement of Standards in Higher Education
Orientation Programs Principles

1. Understanding knowledge from a range of disciplines
2. Connecting knowledge to others knowledge, ideas, and experiences
3. Constructing knowledge and relating knowledge to daily life
4. Developing meaningful relationship, interdependence, collaboration, and effective leadership
5. Understanding and appreciating cultural and human differences, social responsibility, global perspective and civic responsibility
6. Pursuing goals, communicating effectively, managing personal affairs, managing career development, maintaining health and wellness

Programmatic Outcomes

- Inform students about the institution's history, traditions and culture
- FERPA
- Student progression and timely completion of educational goals
- Emphasize the independence of students in accomplishing their goals while acknowledging their independence with their peers and families
- Emphasize the importance of student involvement on campus
- Inform them about the availability of institutional services and programs (i.e. personal health, accessibility services, safety, security)
- Create intentional opportunities to interact with new students as well as continuing students, faculty and staff
- Provide information about the physical layout of the campus, including location and campus facilities and services
- Provide information about technology resources used to conduct institutional business (SIS, Library Resources, Email, BB)
- Enable students to begin to feel connected to CCBC and feel excited about their matriculation