

GOAL 1: STUDENT SUCCESS

Create a learning community by supporting student success through educational programs provided in diverse and accessible formats.

1. Successfully complete developmental education					
Percent of enrollees in PREP English, Reading, and Mathematics earning grades of C or above, reported separately for each discipline, fall terms, as reported for Achieving the Dream					
Benchmark	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
English = 46%	68%	58%			
√= Achieved	√	√			
Reading = 46%	66%	55%			
√= Achieved	√	√			
Math = 45%	49%	68%			
√= Achieved	√	√			

2. Successfully complete the initial gateway English course					
Percent of enrollees in gateway English earning grades of C or above, fall terms, as reported for Achieving the Dream					
Benchmark	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
70%	77%	81%			
√= Achieved	√	√			

3. Successfully complete courses with a grade of "C" or better					
Percent of enrollees in all courses earning grades of C or above, fall terms, as reported for Achieving the Dream					
Benchmark	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
75%	75%	76%			
√= Achieved	√	√			

4. Fall-to-Spring Retention Rates					
Percent of FTIC fall cohort enrolling in the subsequent spring term, reported separately for full-time and part-time students, as reported for Achieving the Dream					
Benchmark	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-time = 80%	81%	85%			
√= Achieved	√	√			
Part-time = 50%	39%	45%			
√= Achieved					

5. Fall-to-Fall Retention Rates					
Percent of FTIC fall cohort enrolling in the subsequent fall term, reported separately for full-time and part-time students, as reported for Achieving the Dream					
Benchmark	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-time = 58%	53%	56%			
√= Achieved					
Part-time = 39%	12%				
√= Achieved					

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6. Attain a Credential					
Percent of FTIC fall cohort who attain a degree, diploma, or certificate within four years, as reported for Achieving the Dream					
Benchmark	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
22%	18%	13%	15%		
√= Achieved					

7. AAS/AS Graduate Employment and Continuing Education Rate					
Percent of AAS and AS graduates reporting employment in a job related to their CCBC program or transfer to a four-year institution within a year of graduation, as reported by Career Services					
Benchmark	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015
70%	69.0%	68.6%			
√= Achieved					

8. Academic Challenge					
CCSSE composite benchmark score of survey items; standardized national sample mean = 50					
Benchmark	2012	2013	2014	2015	2016
50.0	42.9	47.9	47.9	51.9	
√= Achieved				√	

9. Student Effort					
CCSSE composite benchmark score of survey items; standardized national sample mean = 50					
Benchmark	2012	2013	2014	2015	2016
50.0	45.3	48.2	50.0	47.3	
√= Achieved			√		

10. Career Counseling Services Use					
Percent of students saying they used the college's career counseling services "sometimes or very often" as reported by CCSSE					
Benchmark	2012	2013	2014	2015	2016
	25.3	22.5	26.1	25.6	
CCSSE national	28.8	29.1	29.6	29.6	
√= Achieved					

11. Career Goal Clarification					
Percent of students saying college helped to clarify career goals "sometimes or very often" as reported by CCSSE					
Benchmark	2012	2013	2014	2015	2016
	25.3	22.5	26.1		
CCSSE national	28.8	29.1	29.6		
√= Achieved					

12. Supports For Students					
Rate for question "This institution treats students as its top priority" in annual Noel-Levitz survey					
Benchmark	2014	2015	2016	2017	2018
	4.75				
Comparison	4.70				
√= Achieved	√				

GOAL 2: COMMUNITY AND ECONOMIC DEVELOPMENT

Partner with businesses, organizations, educational institutions, and government agencies to enhance economic opportunities for the region.

13. Enrollment in Noncredit Workforce Development Courses					
Course enrollments in Workforce and Continuing Education noncredit open-enrollment workforce development and contract training courses for the fiscal year, as reported by the Dean of Workforce and Continuing Education					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
	652	1556			
5% increase over previous year		685	1633		
√= Achieved		√			

14. Contract Training Clients					
Number of business, government, and non-profit organizational units contracting with the college for customized training and services for the fiscal year, as reported by the Dean of Workforce and Continuing Education, NCCBP PA median					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
	36	39			
NCCBP PA	50				
√= Achieved					

15. Contract Training Student Headcount					
Annual unduplicated headcount of workforce development students served through contract training arrangements for the fiscal year, as reported by the Dean of Workforce and Continuing Education					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
	1132	1403			
5% increase over previous year		1189	1473		
√= Achieved		√			

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16. Lifelong Learning Course Enrollments					
Number of course enrollments lifelong learning courses offered by Workforce and Continuing Education for the fiscal year, as reported by the Dean of Workforce and Continuing Education					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
	3070	3369			
5% increase over previous year		3224	3537		
√= Achieved		√			

17. College-sponsored Community Events					
Number of college-sponsored cultural and educational events open to the public held at the college each year					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
	22	23			
5% increase over previous year		23	24		
√= Achieved		√			

18. Community Groups Using College Facilities					
Unduplicated count of Beaver County organizations using college facilities each year					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
	30	37			
5% increase over previous year		32	39		
√= Achieved		√			

19. College position in the community					
Rate for question "This institution is well-respected in the community" in annual Noel-Levitz survey					
Benchmark	2014	2015	2016	2017	2018
	4.72				
Comparison	4.64				
√= Achieved	√				

GOAL 3: ORGANIZATION DEVELOPMENT

Create a culture that expects openness, collaboration, and mutual respect and embraces innovation and professional development.

20. Cultural Awareness					
Percent of students saying college contributed "quite a bit or very much" to understanding of people of other racial/ethnic backgrounds as reported by CCSSE					
Benchmark	2012	2013	2014	2015	2016
	34.2	32.1	37.7		
CCSSE national	46.0	46.6	47.8		
√= Achieved					

21. Employee Perception of College Commitment to Diversity					
Total percentage of votes made by employees to the question "Increase the diversity of racial and ethnic groups represented among the student body" in the annual Noel-Levitz survey					
Benchmark	2014	2015	2016	2017	2018
	0.0%				
Comparison	0.8%				
√= Achieved					

22. Employee Job Satisfaction					
Rate of overall satisfaction with employment as reported by the Noel-Levitz survey					
Benchmark	2014	2015	2016	2017	2018
	3.75				
Comparison	3.91				
√= Achieved					

23. Active and Collaborative Learning					
CCSSE composite benchmark score of survey items; standardized national sample mean = 50					
Benchmark	2012	2013	2014	2015	2016
50.0	45.9	47.5	46.2	47.2	
√= Achieved					

24. Student-Faculty Interaction					
CCSSE composite benchmark score of survey items; standardized national sample mean = 50					
Benchmark	2012	2013	2014	2015	2016
50.0	45.8	48.7	48.8	49.0	
√= Achieved					

GOAL 4: RESOURCES

Develop and allocate resources which sustain the institution and encourage its growth and development.

25. Annual Unduplicated Headcount					
Annual total unduplicated headcount for students enrolled in credit and noncredit courses, reported by fiscal year					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-18
	6649	6633			
1% increase over previous year		6716	6699		
√= Achieved					

26. FTE Enrollment					
Annual total FTE student enrollment in credit courses, reported by fiscal year					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
	4279.57	4065.08			
1% increase over previous year		4322.37	4105.73		
√= Achieved					

27. Annual Credit Count					
Annual total count of credits taken by degree-seeking students, reported by fiscal year					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
	55,565	50,536			
1% increase over previous year		56,121	51,041		
√= Achieved					

28. Tuition and Fees					
Change in sponsoring, credit student tuition and fees					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
	\$126.00	\$146.00	\$153.00		
PA average	\$135.09	\$143.93	\$153.57		
√= Achieved	√		√		

29. High School Graduate Enrollment Rate					
Percent of Beaver County public high school graduates attending CCBC in the fall semester following their high school graduation, by NCCBP Pennsylvania median					
Benchmark	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
	13.7%	12.4%	12.6%		
NCCBP PA	15.22%				
√= Achieved					

30. Met need of Pell Recipients					
Percent of Pell Grant recipients who have 50 percent or more of their total need met by grants and scholarships					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
35%	36%	31.13%			
√= Achieved	√				

31. Met need of Non-Pell Recipients					
Percent of students with financial need, who did not receive Pell Grants, who have 50 percent or more of their total need met by grants and scholarships					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
13%	14.08%	12.5%			
√= Achieved	√				

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32. Federal student loan default rate					
Percent of students with federal loans that have been designated as in default					
Benchmark	2010	2011	2012	2013	2014
Below 15%	15.5%	14.5%	15.4%		
√= Achieved		√			

33. Student Perception of Institutional Financial Support					
Percent of students saying college provides "quite a bit or very much" financial support needed as reported by CCSSE					
Benchmark	2012	2013	2014	2015	2016
	54.3	54.4	56.3	50.5	
CCSSE national	52.3	53.5	53.5	53.4	
√= Achieved	√	√	√		

34. Support for Learners					
CCSSE composite benchmark score of survey items; standardized national sample mean = 50					
Benchmark	2012	2013	2014	2015	2016
50.0	43.3	42.3	48.3	44.4	
√= Achieved					

35. Enrollment per Section					
Mean credit course class size in the Divisions of Liberal Arts & Sciences and Business & Technologies, excluding self-paced, internship, and independent study course, NCCBP PA median					
Benchmark	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
	16	15	15		
NCCBP PA	18				
√= Achieved					

36. Teaching by Full-Time Faculty					
Percent of total teaching load hours taught by full-time faculty, benchmark set by CCCSE report <i>Contingent Commitments</i> , 2014					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
42%	57%	62%			
√= Achieved	√	√			

37. Expenditures per FTE student					
Unrestricted current fund operating expenditures per FTE student					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
\$4000.00	\$4693.00	\$3948.00			
√= Achieved	√				

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38. Expenditure on Instruction and Academic Support					
Percent of total educational and general operating expenditures expended on instruction and academic support as reported by IPEDS categories, set by Trends in College Spending: 2001-2011, AIR 2014					
Benchmark	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
49.8%	38.8%	39.2%			
√= Achieved					

39. Employee Turnover Rate					
Percent of employees leaving the institution annually, excluding retirees as reported by the National Community College Benchmark Project national medium.					
Benchmark	2012	2013	2014	2015	2016
	Not available	8.97%	2.00%		
Comparison	Not available	82% (rank)	7.00% (rank)		
√= Achieved					

40. College Support for Innovation					
Rate for question "This institution makes sufficient budgetary resources available to achieve important objectives" in annual Noel-Levitz survey based on satisfaction.					
Benchmark	2014	2015	2016	2017	2018
	2.68				
Comparison	3.27				
√= Achieved					